



Woburn Lower School

History Policy

Introduction

At Woburn Lower School we aim to fulfil the requirements of the National Curriculum for History, equipping children with 'A coherent knowledge and understanding of Britain's past and that of the wider world'. We aim to inspire a love of History and a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Aims To stimulate and develop historical knowledge and understanding and show clear progression throughout the school

- To develop enquiring minds and an ability to observe, question, discuss and record their findings using historical vocabulary
- To develop a sense of chronology
- To know and understand how the British system of democratic government has developed and, in so doing, to contribute to a child's citizenship education
- To understand how Britain is part of a wider European culture and to study some aspects of both European and World history.
- To have an understanding of how to ask relevant questions and how to research using primary and secondary sources.
- To help children to understand society and their place within it, so that they develop a sense of their cultural heritage.
- To understand that there are often varied interpretations on the same aspect of history.

Implementation

The school has adopted the Kapow curriculum which has detailed planning of how to successfully implement the curriculum for mixed year groups within KS1 and KS2. This ensures that the children's learning experience is engaging, broad and balanced, with emphasis on investigation, vocabulary and a chronological understanding of both local and world wide history and how it impacts on our lives today. The scheme also links closely to the SMSC (Spiritual, Moral, Social and Cultural) aspect of education, linked with British Values by exploring a range of social skills in different contexts.

Moderation

Learning walks, book scrutiny and pupil voice are used to monitor History provision throughout the school.

Governor:

Date:

Headteacher:

Date: May 2023

Review date: May 2026